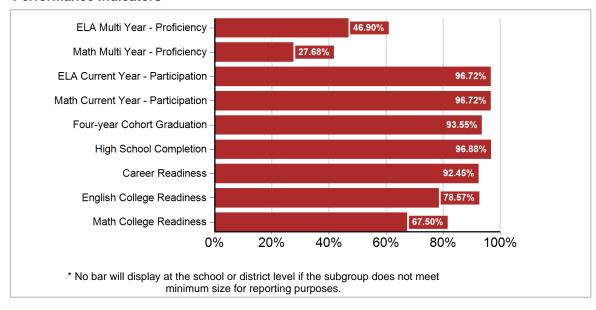
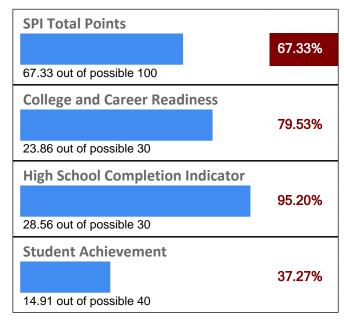
School Classification: Progressing

Performance Indicators



Title I Designation: Non-Title I

School Performance Index





Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 74

Percent of Classes taught by Highly Qualified Teachers 100.00%

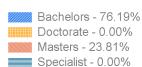
Percent of Classes not taught by Highly Qualified Teachers 0.00%

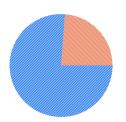
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers 15.49
Average Years of Experience 13
Percent with Advanced Degrees 23.81%

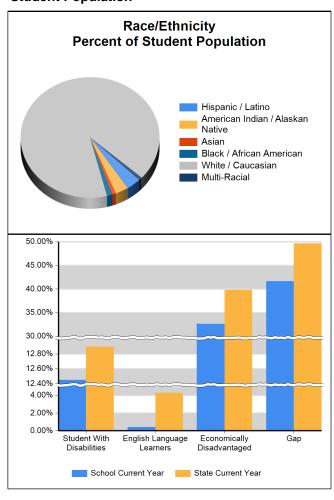
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

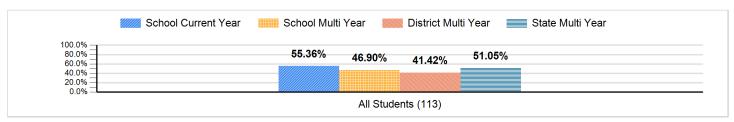




Student Population



Student Achievement: ELA Multi Year - Proficiency



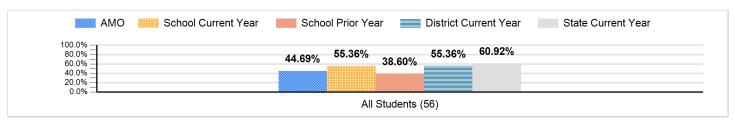
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	113	55.36	46.90	41.42	51.05
Hispanic / Latino*	*	*	*	35.19	36.32
American Indian / Alaskan Native*	*	*	*	30.77	21.65
Asian*	*	*	*	*	46.41
Black / African American*	*	*	*	*	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	100	58.49	50.00	43.59	57.23
Multi-Racial*	*	*	*	17.24	46.17
Student With Disabilities	17	*	17.65	13.14	18.69
English Language Learners*	*	*	*	*	11.61
Economically Disadvantaged	37	35.00	29.73	28.70	34.60
Female	46	65.38	60.87	50.85	57.21
Male	67	46.67	37.31	31.09	45.18
Migrant*	*	*	*	*	13.36
Gap	46	35.00	28.26	29.18	34.20
Non-Gap	67	66.67	59.70	52.30	67.48

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



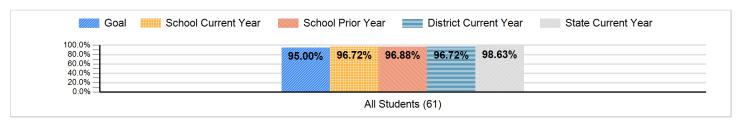
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	56	44.69	55.36	38.60	55.36	60.92
Hispanic / Latino*	*	*	*	*	*	47.42
American Indian / Alaskan Native*	*	*	*	*	*	32.72
Asian*	*	*	*	*	*	42.31
Black / African American*	*	*	*	*	*	36.70
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	53	46.53	58.49	40.43	58.49	65.37
Multi-Racial*	*	*	*	*	*	60.12
Student With Disabilities*	*	*	*	10.00	*	18.51
English Language Learners*	*	*	*	*	*	8.33
Economically Disadvantaged	20	33.80	35.00	23.53	35.00	43.34
Female	26	60.71	65.38	55.00	65.38	67.81
Male	30	35.59	46.67	29.73	46.67	54.66
Migrant*	*	*	*	*	*	3.57
Gap	20	32.10	35.00	23.08	35.00	40.74
Non-Gap	36	55.64	66.67	51.61	66.67	72.38

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Student Achievement: ELA Current Year - Participation



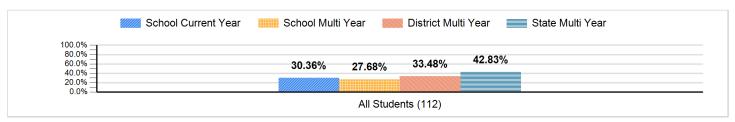
Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	61	95.00	96.72	96.88	96.72	98.63
Hispanic / Latino*	*	*	*	*	*	96.89
American Indian / Alaskan Native*	*	*	*	*	*	97.60
Asian*	*	*	*	*	*	97.56
Black / African American*	*	*	*	*	*	98.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	58	95.00	96.55	96.23	96.55	98.84
Multi-Racial*	*	*	*	*	*	98.86
Student With Disabilities*	*	*	*	100.00	*	97.46
English Language Learners*	*	*	*	*	*	97.04
Economically Disadvantaged	20	95.00	100.00	95.45	100.00	98.38
Female	30	95.00	96.67	96.15	96.67	98.60
Male	31	95.00	96.77	97.37	96.77	98.66
Migrant*	*	*	*	*	*	100.00
Gap	20	95.00	100.00	96.77	100.00	98.08
Non-Gap	41	95.00	95.12	96.97	95.12	98.96

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Student Achievement: Math Multi Year - Proficiency



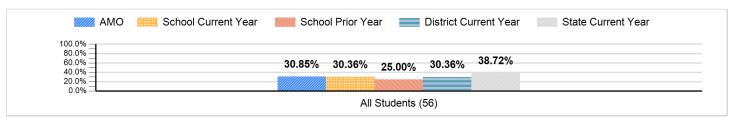
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	112	30.36	27.68	33.48	42.83
Hispanic / Latino*	*	*	*	16.67	27.23
American Indian / Alaskan Native*	*	*	*	19.61	14.27
Asian*	*	*	*	*	39.87
Black / African American*	*	*	*	*	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	100	32.08	29.00	36.06	48.97
Multi-Racial*	*	*	*	20.69	38.06
Student With Disabilities	16	*	0.00	6.62	17.62
English Language Learners*	*	*	*	*	11.17
Economically Disadvantaged	36	20.00	11.11	17.75	27.13
Female	46	46.15	39.13	36.23	42.56
Male	66	16.67	19.70	30.47	43.08
Migrant*	*	*	*	*	8.18
Gap	45	20.00	11.11	17.69	27.26
Non-Gap	67	36.11	38.81	47.49	58.04

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Student Achievement: Math Current Year - Proficiency



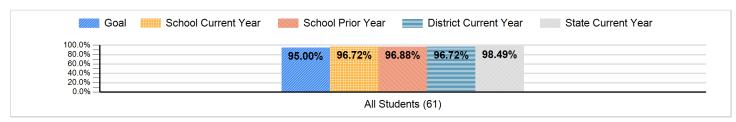
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	56	30.85	30.36	25.00	30.36	38.72
Hispanic / Latino*	*	*	*	*	*	25.86
American Indian / Alaskan Native*	*	*	*	*	*	11.79
Asian*	*	*	*	*	*	28.21
Black / African American*	*	*	*	*	*	23.85
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	53	31.25	32.08	25.53	32.08	42.63
Multi-Racial*	*	*	*	*	*	33.53
Student With Disabilities*	*	*	*	*	*	9.45
English Language Learners*	*	*	*	*	*	8.33
Economically Disadvantaged	20	8.33	20.00	0.00	20.00	22.10
Female	26	34.52	46.15	30.00	46.15	40.34
Male	30	28.70	16.67	22.22	16.67	37.25
Migrant*	*	*	*	*	*	7.14
Gap	20	11.86	20.00	4.00	20.00	20.72
Non-Gap	36	46.78	36.11	41.94	36.11	48.91

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Student Achievement: Math Current Year - Participation



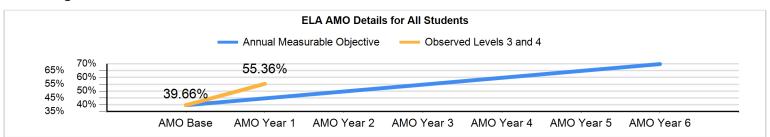
Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	61	95.00	96.72	96.88	96.72	98.49
Hispanic / Latino*	*	*	*	*	*	96.58
American Indian / Alaskan Native*	*	*	*	*	*	96.90
Asian*	*	*	*	*	*	97.56
Black / African American*	*	*	*	*	*	98.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	58	95.00	96.55	96.23	96.55	98.77
Multi-Racial*	*	*	*	*	*	98.30
Student With Disabilities*	*	*	*	100.00	*	96.80
English Language Learners*	*	*	*	*	*	96.30
Economically Disadvantaged	20	95.00	100.00	95.45	100.00	98.13
Female	30	95.00	96.67	96.15	96.67	98.45
Male	31	95.00	96.77	97.37	96.77	98.53
Migrant*	*	*	*	*	*	100.00
Gap	20	95.00	100.00	96.77	100.00	97.71
Non-Gap	41	95.00	95.12	96.97	95.12	98.96

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AMO Target: ELA



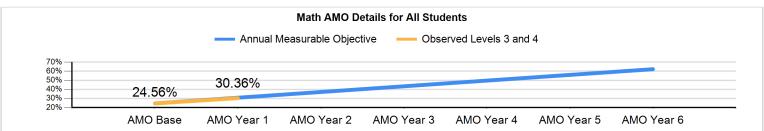
AMO Target: ELA	Base	Year Data		Annual Meas	urable Objecti	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	39.66%	44.69 %	49.72 %	54.75 %	59.78 %	64.81 %	69.83 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	41.67%	46.53 %	51.39 %	56.25 %	61.11 %	65.97 %	70.84 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	27.78%	33.80 %	39.82 %	45.84 %	51.86 %	57.88 %	63.89 %
Other Groups			-					
Female	2014-2015	57.14%	60.71 %	64.28 %	67.85 %	71.42 %	74.99 %	78.57 %
Male	2014-2015	29.73%	35.59 %	41.45 %	47.31 %	53.17 %	59.03 %	64.87 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	25.93%	32.10 %	38.27 %	44.44 %	50.61 %	56.78 %	62.97 %
Non-Gap	2014-2015	51.61%	55.64 %	59.67 %	63.70 %	67.73 %	71.76 %	75.81 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.



AMO Target: Math



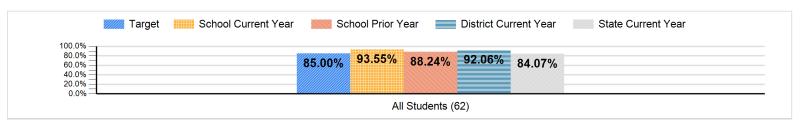
			1					
AMO Target: Math	Base	Year Data		Annual Meas	urable Objectiv	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	24.56%	30.85 %	37.14 %	43.43 %	49.72 %	56.01 %	62.28 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	25.00%	31.25 %	37.50 %	43.75 %	50.00 %	56.25 %	62.50 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	0.00%	8.33 %	16.66 %	24.99 %	33.32 %	41.65 %	50.00 %
Other Groups	•							
Female	2014-2015	28.57%	34.52 %	40.47 %	46.42 %	52.37 %	58.32 %	64.29 %
Male	2014-2015	22.22%	28.70 %	35.18 %	41.66 %	48.14 %	54.62 %	61.11 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	3.85%	11.86 %	19.87 %	27.88 %	35.89 %	43.90 %	51.93 %
Non-Gap	2014-2015	41.94%	46.78 %	51.62 %	56.46 %	61.30 %	66.14 %	70.97 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Report Generated: 9/26/2016

Four-year Cohort Graduation



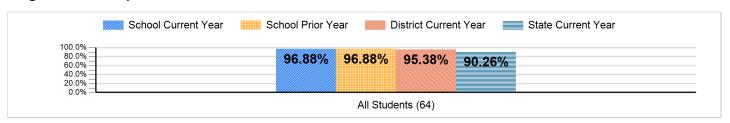
Four-year Cohort Graduation: Data Matrix

		Target	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage				
All Students	62	85.00	93.55	88.24	92.06	84.07
Hispanic / Latino	*	85.00				72.70
American Indian / Alaskan Native	*	85.00				51.44
Asian	*	85.00				82.46
Black / African American	*	85.00				76.23
Native Hawaiian / Pacific Islander	*	85.00				41.67
White / Caucasian	51	85.00	96.08	90.77	94.23	89.45
Multi-Racial	*	85.00				78.00
Student With Disabilities	10	85.00	90.00		81.82	61.41
English Language Learners	*	85.00				56.94
Economically Disadvantaged	18	85.00	94.44	80.00	94.44	67.28
Female	25	85.00	96.00	90.00	96.00	87.20
Male	37	85.00	91.89	85.71	89.47	81.03
Migrant	*	85.00				65.38
Gap	28	85.00	92.86	75.00	89.66	68.66
Non-Gap	34	85.00	94.12	93.75	94.12	93.97

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High School Completion



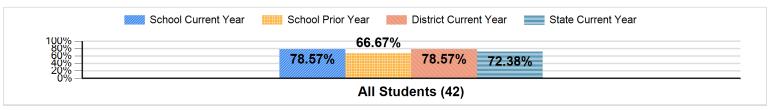
High School Completion: Data Matrix

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	64	96.88	96.88	95.38	90.26
Hispanic / Latino	*				81.94
American Indian / Alaskan Native	*				66.52
Asian	*				88.24
Black / African American	*				84.77
Native Hawaiian / Pacific Islander	*				
White / Caucasian	53	100.00	96.83	98.15	94.06
Multi-Racial	*				85.19
Student With Disabilities	10	100.00		90.91	81.05
English Language Learners	*				67.01
Economically Disadvantaged	18	94.44	100.00	89.47	81.07
Female	29	96.55	97.30	96.55	92.03
Male	35	97.14	96.30	94.44	88.55
Migrant	*				72.22
Gap	28	96.43	100.00	93.10	81.18
Non-Gap	36	97.22	95.92	97.22	95.85

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College Readiness English



College Readiness: English Readiness

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready	Percent College Ready
All Students	42	78.57	66.67	78.57	72.38
Hispanic / Latino*	*	*	*	*	61.33
American Indian / Alaskan Native*	*	*	*	*	38.92
Asian*	*	*	*	*	65.00
Black / African American*	*	*	*	*	43.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	41	78.05	69.57	78.05	75.51
Multi-Racial*	*	*	*	*	69.77
Student With Disabilities*	*	*	*	*	17.06
English Language Learners*	*	*	*	*	0.00
Economically Disadvantaged*	*	*	*	*	53.80
Female	27	81.48	*	81.48	76.21
Male	15	73.33	60.00	73.33	68.15
Migrant*	*	*	*	*	*
Gap*	*	*	*	*	52.40
Non-Gap	36	86.11	75.00	86.11	79.25

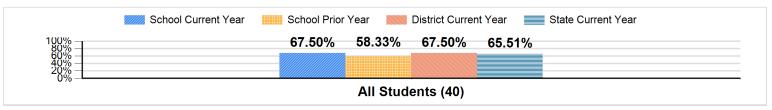
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

College Readiness Math



College Readiness: Math Readiness

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready	Percent College Ready
All Students	40	67.50	58.33	67.50	65.51
Hispanic / Latino*	*	*	*	*	48.92
American Indian / Alaskan Native*	*	*	*	*	27.88
Asian*	*	*	*	*	66.67
Black / African American*	*	*	*	*	39.60
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	39	66.67	60.87	66.67	68.79
Multi-Racial*	*	*	*	*	57.14
Student With Disabilities*	*	*	*	*	16.22
English Language Learners*	*	*	*	*	7.41
Economically Disadvantaged*	*	*	*	*	44.77
Female	26	65.38	*	65.38	64.34
Male	14	71.43	66.67	71.43	66.82
Migrant*	*	*	*	*	*
Gap*	*	*	*	*	43.78
Non-Gap	35	74.29	70.00	74.29	72.67

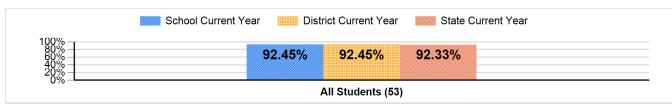
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

Career Readiness



Data Matrix: Career Readiness

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready	Percent Career Ready
All Students	53	92.45	92.45	92.33
Hispanic / Latino*	*	*	*	84.21
American Indian / Alaskan Native*	*	*	*	82.29
Asian*	*	*	*	95.24
Black / African American*	*	*	*	72.00
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	52	92.31	92.31	93.51
Multi-Racial*	*	*	*	96.67
Student With Disabilities*	*	*	*	59.89
English Language Learners*	*	*	*	*
Economically Disadvantaged	10	70.00	70.00	88.50
Female	32	87.50	87.50	93.50
Male	21	100.00	100.00	91.20
Migrant*	*	*	*	*
Gap	13	76.92	76.92	85.26
Non-Gap	40	97.50	97.50	95.74

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	61	36.07	31.15	24.59	4.92	3.28	0.00	46.67	28.33	15.00	10.00	3.12	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	58	34.48	31.03	25.86	5.17	3.45	0.00	46.00	28.00	14.00	12.00	3.77	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	88.89	11.11	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	20	60.00	20.00	15.00	5.00	0.00	0.00	57.89	36.84	5.26	0.00	4.55	0.00
Female	30	36.67	16.67	36.67	6.67	3.33	0.00	50.00	20.83	20.83	8.33	3.85	0.00
Male	31	35.48	45.16	12.90	3.23	3.23	0.00	44.44	33.33	11.11	11.11	2.63	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	20	60.00	20.00	15.00	5.00	0.00	0.00	64.29	28.57	7.14	0.00	3.23	0.00
Non-Gap	41	24.39	36.59	29.27	4.88	4.88	0.00	31.25	28.13	21.88	18.75	3.03	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	38.10	28.57	20.63	9.52	3.17	0.00	29.96	29.22	24.27	15.42	1.09	0.06
Hispanic / Latino	*	*	*	*	*	*	44.68	28.13	17.23	7.67	2.29	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	61.00	24.65	9.43	2.87	2.00	0.06
Asian	*	*	*	*	*	*	44.38	21.89	17.16	15.38	1.18	0.00
Black / African American	*	*	*	*	*	*	51.81	26.23	14.71	5.97	1.07	0.21
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	18.18	36.36	27.27	18.18	0.00	0.00
White / Caucasian	35.14	27.93	23.42	9.91	3.60	0.00	23.93	30.09	27.13	17.88	0.91	0.06
Multi-Racial	*	*	*	*	*	*	39.26	30.37	19.51	9.88	0.99	0.00
Student With Disabilities	68.75	18.75	0.00	6.25	6.25	0.00	68.51	19.16	6.33	3.81	2.05	0.14
English Language Learners	*	*	*	*	*	*	75.42	15.18	4.10	3.13	2.17	0.00
Economically Disadvantaged	55.56	26.67	11.11	4.44	2.22	0.00	47.66	28.71	15.32	6.98	1.25	0.07
Female	35.48	25.81	25.81	11.29	1.61	0.00	27.57	29.62	26.17	15.43	1.12	0.09
Male	40.63	31.25	15.63	7.81	4.69	0.00	32.18	28.84	22.49	15.41	1.05	0.03
Migrant	*	*	*	*	*	*	78.13	14.06	4.69	1.56	1.56	0.00
Gap	52.73	27.27	9.09	7.27	3.64	0.00	48.56	28.19	14.91	6.80	1.46	0.08
Non-Gap	26.76	29.58	29.58	11.27	2.82	0.00	16.22	29.97	31.17	21.78	0.81	0.05

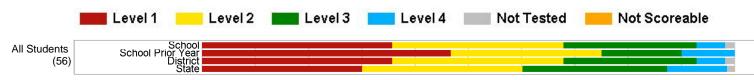
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

				School Cu	rrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	56	35.71	32.14	25.00	5.36	1.79	0.00	46.67	28.33	15.00	10.00	3.12	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	53	33.96	32.08	26.42	5.66	1.89	0.00	46.00	28.00	14.00	12.00	3.77	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	88.89	11.11	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	18	55.56	22.22	16.67	5.56	0.00	0.00	57.89	36.84	5.26	0.00	4.55	0.00
Female	27	37.04	18.52	37.04	7.41	0.00	0.00	50.00	20.83	20.83	8.33	3.85	0.00
Male	29	34.48	44.83	13.79	3.45	3.45	0.00	44.44	33.33	11.11	11.11	2.63	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	18	55.56	22.22	16.67	5.56	0.00	0.00	64.29	28.57	7.14	0.00	3.23	0.00
Non-Gap	38	26.32	36.84	28.95	5.26	2.63	0.00	31.25	28.13	21.88	18.75	3.03	0.00

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			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	35.71	32.14	25.00	5.36	1.79	0.00	30.04	30.12	27.13	11.26	1.39	0.05
Hispanic / Latino	*	*	*	*	*	*	44.82	26.09	19.06	6.69	3.34	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	60.81	24.92	9.46	1.95	2.85	0.00
Asian	*	*	*	*	*	*	45.86	22.93	17.83	10.83	2.55	0.00
Black / African American	*	*	*	*	*	*	48.08	25.00	18.27	6.25	1.92	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	33.96	32.08	26.42	5.66	1.89	0.00	25.38	31.14	29.69	12.62	1.12	0.04
Multi-Racial	*	*	*	*	*	*	37.79	28.49	25.00	6.98	1.74	0.00
Student With Disabilities	*	*	*	*	*	*	72.03	15.73	5.13	4.08	2.80	0.23
English Language Learners	*	*	*	*	*	*	79.03	8.87	4.03	4.84	3.23	0.00
Economically Disadvantaged	55.56	22.22	16.67	5.56	0.00	0.00	48.30	28.02	16.65	5.20	1.75	0.09
Female	37.04	18.52	37.04	7.41	0.00	0.00	27.59	30.96	29.30	10.60	1.49	0.05
Male	34.48	44.83	13.79	3.45	3.45	0.00	32.27	29.36	25.15	11.86	1.31	0.05
Migrant	*	*	*	*	*	*	80.77	11.54	3.85	3.85	0.00	0.00
Gap	55.56	22.22	16.67	5.56	0.00	0.00	50.33	27.05	15.54	4.91	2.08	0.10
Non-Gap	26.32	36.84	28.95	5.26	2.63	0.00	18.46	31.88	33.75	14.89	1.00	0.02

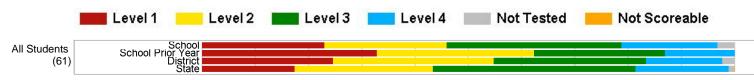
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	61	22.95	22.95	32.79	18.03	3.28	0.00	32.79	29.51	24.59	13.11	3.12	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	58	20.69	22.41	34.48	18.97	3.45	0.00	26.00	34.00	26.00	14.00	3.77	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	60.00	30.00	10.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	20	45.00	20.00	20.00	15.00	0.00	0.00	45.00	30.00	20.00	5.00	4.55	0.00
Female	30	26.67	13.33	30.00	26.67	3.33	0.00	20.83	29.17	33.33	16.67	3.85	0.00
Male	31	19.35	32.26	35.48	9.68	3.23	0.00	40.54	29.73	18.92	10.81	2.63	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	20	45.00	20.00	20.00	15.00	0.00	0.00	48.28	27.59	20.69	3.45	3.23	0.00
Non-Gap	41	12.20	24.39	39.02	19.51	4.88	0.00	18.75	31.25	28.13	21.88	3.03	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.60	30.16	28.57	14.29	2.38	0.00	17.34	25.99	38.01	17.52	1.00	0.15
Hispanic / Latino	*	*	*	*	*	*	29.61	27.73	30.01	9.96	1.88	0.81
American Indian / Alaskan Native	*	*	*	*	*	*	37.97	33.26	23.51	3.63	1.57	0.06
Asian	*	*	*	*	*	*	36.39	19.23	26.63	14.50	1.78	1.47
Black / African American	*	*	*	*	*	*	30.49	34.75	22.81	8.53	1.28	2.13
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	27.27	27.27	18.18	0.00	0.00
White / Caucasian	22.52	28.83	31.53	14.41	2.70	0.00	13.09	24.83	40.99	20.19	0.86	0.03
Multi-Racial	*	*	*	*	*	*	20.74	26.17	39.75	12.59	0.74	0.00
Student With Disabilities	56.25	18.75	25.00	0.00	0.00	0.00	54.05	28.93	11.72	3.49	1.72	0.09
English Language Learners	*	*	*	*	*	*	62.89	23.13	5.78	1.69	1.93	4.58
Economically Disadvantaged	44.44	24.44	20.00	8.89	2.22	0.00	29.88	31.37	28.93	8.40	1.12	0.30
Female	24.19	25.81	27.42	20.97	1.61	0.00	12.41	23.50	41.50	21.43	0.98	0.18
Male	25.00	34.38	29.69	7.81	3.13	0.00	21.94	28.31	34.75	13.87	1.02	0.11
Migrant	*	*	*	*	*	*	70.31	20.31	4.69	0.00	0.00	4.69
Gap	38.18	30.91	18.18	10.91	1.82	0.00	31.26	31.32	27.71	8.11	1.29	0.31
Non-Gap	14.08	29.58	36.62	16.90	2.82	0.00	7.06	22.05	45.60	24.47	0.78	0.03

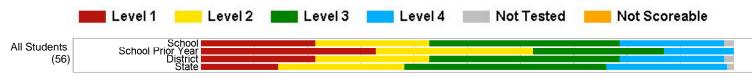
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	56	21.43	21.43	35.71	19.64	1.79	0.00	32.79	29.51	24.59	13.11	3.12	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	53	18.87	20.75	37.74	20.75	1.89	0.00	26.00	34.00	26.00	14.00	3.77	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	60.00	30.00	10.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	18	38.89	22.22	22.22	16.67	0.00	0.00	45.00	30.00	20.00	5.00	4.55	0.00
Female	27	25.93	11.11	33.33	29.63	0.00	0.00	20.83	29.17	33.33	16.67	3.85	0.00
Male	29	17.24	31.03	37.93	10.34	3.45	0.00	40.54	29.73	18.92	10.81	2.63	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	18	38.89	22.22	22.22	16.67	0.00	0.00	48.28	27.59	20.69	3.45	3.23	0.00
Non-Gap	38	13.16	21.05	42.11	21.05	2.63	0.00	18.75	31.25	28.13	21.88	3.03	0.00



			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.43	21.43	35.71	19.64	1.79	0.00	14.51	23.64	37.93	22.63	1.25	0.04
Hispanic / Latino	*	*	*	*	*	*	24.41	25.08	32.78	14.72	3.01	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	31.98	33.18	27.18	5.41	2.25	0.00
Asian	*	*	*	*	*	*	39.49	16.56	25.48	15.92	2.55	0.00
Black / African American	*	*	*	*	*	*	25.48	33.65	25.96	12.98	1.44	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	18.87	20.75	37.74	20.75	1.89	0.00	11.53	22.48	39.70	25.22	1.05	0.03
Multi-Racial	*	*	*	*	*	*	14.53	25.00	43.60	15.70	1.16	0.00
Student With Disabilities	*	*	*	*	*	*	51.40	27.51	13.64	5.01	2.33	0.12
English Language Learners	*	*	*	*	*	*	71.77	16.94	3.23	4.84	2.42	0.81
Economically Disadvantaged	38.89	22.22	22.22	16.67	0.00	0.00	25.87	29.24	30.46	12.94	1.49	0.00
Female	25.93	11.11	33.33	29.63	0.00	0.00	9.61	21.82	40.43	26.83	1.26	0.05
Male	17.24	31.03	37.93	10.34	3.45	0.00	18.98	25.29	35.66	18.80	1.24	0.03
Migrant	*	*	*	*	*	*	76.92	19.23	3.85	0.00	0.00	0.00
Gap	38.89	22.22	22.22	16.67	0.00	0.00	28.02	29.45	29.00	11.70	1.76	0.06
Non-Gap	13.16	21.05	42.11	21.05	2.63	0.00	6.80	20.31	43.04	28.87	0.97	0.01

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	61	3.28	32.79	44.26	9.84	9.84	0.00	6.35	44.44	38.10	7.94	4.69	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	58	1.72	32.76	44.83	10.34	10.34	0.00	5.77	38.46	42.31	9.62	5.66	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	9.09	72.73	18.18	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	20	10.00	50.00	35.00	5.00	0.00	0.00	13.64	50.00	31.82	0.00	4.55	0.00
Female	30	3.33	40.00	33.33	13.33	10.00	0.00	11.54	34.62	38.46	7.69	7.69	0.00
Male	31	3.23	25.81	54.84	6.45	9.68	0.00	2.70	51.35	37.84	8.11	2.63	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	20	10.00	50.00	35.00	5.00	0.00	0.00	9.68	54.84	32.26	0.00	3.23	0.00
Non-Gap	41	0.00	24.39	48.78	12.20	14.63	0.00	3.13	34.38	43.75	15.63	6.06	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	3.43	31.37	56.86	4.41	3.92	0.00	3.80	25.18	60.28	9.46	1.27	0.00
Hispanic / Latino	6.25	43.75	50.00	0.00	0.00	0.00	8.49	36.85	47.56	4.95	2.14	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	12.93	45.71	36.62	1.45	3.28	0.00
Asian	*	*	*	*	*	*	11.29	33.27	46.17	7.66	1.61	0.00
Black / African American	*	*	*	*	*	*	9.03	44.50	41.49	3.53	1.44	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	27.27	63.64	9.09	0.00	0.00
White / Caucasian	2.86	28.57	58.86	5.14	4.57	0.00	1.89	20.49	65.53	11.14	0.95	0.00
Multi-Racial	*	*	*	*	*	*	2.93	30.32	57.05	9.18	0.53	0.00
Student With Disabilities	10.81	51.35	32.43	0.00	5.41	0.00	12.86	44.61	35.11	5.37	2.05	0.00
English Language Learners	*	*	*	*	*	*	27.06	54.43	13.15	2.75	2.60	0.00
Economically Disadvantaged	8.00	42.67	46.67	1.33	1.33	0.00	7.79	36.58	49.17	4.79	1.67	0.00
Female	2.88	39.42	49.04	5.77	2.88	0.00	3.53	26.95	61.22	7.00	1.30	0.00
Male	4.00	23.00	65.00	3.00	5.00	0.00	4.06	23.52	59.40	11.78	1.25	0.00
Migrant	*	*	*	*	*	*	32.35	43.14	19.61	3.92	0.98	0.00
Gap	7.37	41.05	48.42	1.05	2.11	0.00	7.52	36.85	48.72	5.05	1.86	0.00
Non-Gap	0.00	22.94	64.22	7.34	5.50	0.00	0.56	15.03	70.34	13.30	0.76	0.00

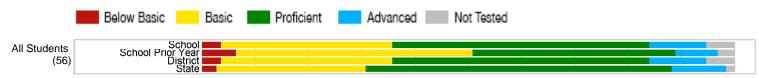
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Science Grade 11



All Assessed: Science Grade 11 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	56	3.57	32.14	48.21	10.71	5.36	0.00	6.35	44.44	38.10	7.94	4.69	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	53	1.89	32.08	49.06	11.32	5.66	0.00	5.77	38.46	42.31	9.62	5.66	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	9.09	72.73	18.18	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	18	11.11	44.44	38.89	5.56	0.00	0.00	13.64	50.00	31.82	0.00	4.55	0.00
Female	27	3.70	40.74	37.04	14.81	3.70	0.00	11.54	34.62	38.46	7.69	7.69	0.00
Male	29	3.45	24.14	58.62	6.90	6.90	0.00	2.70	51.35	37.84	8.11	2.63	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	18	11.11	44.44	38.89	5.56	0.00	0.00	9.68	54.84	32.26	0.00	3.23	0.00
Non-Gap	38	0.00	26.32	52.63	13.16	7.89	0.00	3.13	34.38	43.75	15.63	6.06	0.00

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	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	3.57	32.14	48.21	10.71	5.36	0.00	2.68	28.04	57.41	10.22	1.64	0.00
Hispanic / Latino	*	*	*	*	*	*	7.02	35.45	45.48	7.36	4.68	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	7.96	52.40	34.98	1.65	3.00	0.00
Asian	*	*	*	*	*	*	12.74	42.04	35.67	7.01	2.55	0.00
Black / African American	*	*	*	*	*	*	5.29	46.63	39.42	5.29	3.37	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	1.89	32.08	49.06	11.32	5.66	0.00	1.72	24.39	61.17	11.40	1.32	0.00
Multi-Racial	*	*	*	*	*	*	1.16	33.14	54.65	9.88	1.16	0.00
Student With Disabilities	*	*	*	*	*	*	11.89	57.81	22.03	4.90	3.38	0.00
English Language Learners	*	*	*	*	*	*	29.03	54.03	5.65	6.45	4.84	0.00
Economically Disadvantaged	11.11	44.44	38.89	5.56	0.00	0.00	6.21	41.87	44.62	5.33	1.97	0.00
Female	3.70	40.74	37.04	14.81	3.70	0.00	2.25	29.80	58.98	7.16	1.81	0.00
Male	3.45	24.14	58.62	6.90	6.90	0.00	3.07	26.44	55.98	13.02	1.49	0.00
Migrant	*	*	*	*	*	*	46.15	50.00	0.00	3.85	0.00	0.00
Gap	11.11	44.44	38.89	5.56	0.00	0.00	6.34	43.53	42.39	5.23	2.50	0.00
Non-Gap	0.00	26.32	52.63	13.16	7.89	0.00	0.59	19.20	65.99	13.07	1.15	0.00

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.